



**Birmingham
Newman
University**

Senior Lecturer in Education, Childhood & Professional Studies

(Post Reference NU0826)

Senior Lecturer: AC3 £44,745 - £58,226 per annum

Vice-Chancellor
Professor Jackie Dunne



Birmingham Newman University is located on Genners Lane, Bartley Green, Birmingham, West Midlands, B32 3NT.

Birmingham Newman University

At Birmingham Newman University, we believe in the power of education to transform lives and in the potential of every individual. Our vision is to provide an inclusive and supportive environment where people are recognised, encouraged, and empowered to make a meaningful difference in their communities, industries, and the wider world.

Students, staff, and partners are more than just a number – they are recognised, encouraged, and empowered to create meaningful change. We believe that education is transformative, enabling students to see the world in new ways and to make a positive difference within it.

Building upon our Catholic heritage since 1968, Birmingham Newman has grown into a modern, inclusive university that welcomes people from all backgrounds and world views. Our values remain central to everything we do, serving as a foundation for a vibrant, diverse, and forward-looking academic community. We are proud of this heritage and continue to champion fairness, equality, and opportunity in everything we do.



We take pride in our diverse, friendly, and inclusive environment, where every student is valued, supported, and encouraged to achieve their goals. We put student success and wellbeing at the centre of everything we do, made possible by the expertise and professionalism of our dedicated staff community. Our future is shaped by a clear vision and a set of goals that reflect both our mission and our ambition, to be **the leading university in inclusive education for the graduate workforce of tomorrow**. At the heart of this is our commitment to **a values-driven, high-quality university education**.

Our focus on partnership with students and staff underpins everything we do, and this is reflected in national recognition of the quality of our student experience. We have recently been named The Times and Sunday Times University of the Year for Social Inclusion (2026), ranked 1st in England for Student Satisfaction in the Complete University Guide (2025), and named West Midlands University of the Year by WhatUni (2025). In the National Student Survey (2025) we also placed in the top ten in England for full-time student satisfaction for the second consecutive year.

We are proud to be among the top UK universities for widening participation, coming 6th in the HEPI Social Mobility Index (2024). Ninety-nine per cent of our students come from non-selective state schools, 72% are the first in their family to attend university, and over 45% come from Black, Asian, or minority ethnic backgrounds. This diversity is a strength of our community and central to our mission.

Over the past ten years our modern single-site campus, eight miles southwest of Birmingham city centre, has benefited from a significant programme of ongoing capital investment. We have built teaching, learning, and social spaces that are deliberately

designed to support our community of staff and students to interact and learn together. Our portfolio of taught courses has also expanded in that time, reflecting our strategic goal of growing the university in ways that meet pressing social and economic needs of our region. Our specialist teaching spaces in Nursing and Allied Health, Teaching, Psychology, Sport, Law, and Computing support learning that produces highly-skilled practitioners from diverse backgrounds.

Birmingham Newman University is more than a place of study or work. It is a community rooted in care, respect, and ambition for our staff our students and the University as a whole; where staff and students work together making a difference not only in their own lives, but in their communities, professions, and the wider world.

Job Description

Job Title: Senior Lecturer in Education, Childhood & Professional Studies

Grade: AC3

Salary: £44,745 - £58,226 per annum

Hours: 1.0 FTE (35 hours per week)

Department: Education, Childhood and Professional Studies

Reporting to: Head of Education, Childhood and Professional Studies

Purpose of Post:

The post holder will contribute to the teaching within the newly formed Education, Childhood, and Professional Studies Department at Birmingham Newman University. Established in September 2023, the department represents an exciting development within the Faculty of Education, as programmes are being re-developed to ensure the suite of degrees responds effectively to the changing and expanding educational landscape. The post holder will take on a key lead role for our PG Cert in Higher Education and teaching and learning across our suite of undergraduate and postgraduate programmes. As a Senior Lecturer, you will contribute to the delivery of high quality programmes that meet the needs of the professions. You will teach and support students in exploring children and childhood in contemporary society, embedding principles of equality, diversity, and social justice throughout your practice. You will play an active role in preparing learners to make a meaningful and positive difference to the lives of children, young people, and families. You will also be expected to contribute to programme development, student recruitment, and external partnerships, as well as engage in research to further strengthen your research informed practice.

You will need to have an in-depth knowledge and understanding of the PG Cert in Higher Education and accreditation of Advance HE Fellowship alongside subject knowledge of Education, Childhood and Professional Studies. The ability to teach modules related to Special Educational Needs and Disabilities (SEND) and experience of work-based learning or assessments is desirable. Experience in designing, delivering, or assessing work based learning or work based assessment is also desirable.

Research within the subject area is a growing priority, with all academics in the department actively engaged in research. The post holder will be supported to develop their own research interests and to contribute to an expanding subject community alongside colleagues committed to excellence in both teaching and research.

1. Main responsibilities:

a) Teaching and Learning

- Leading PG Cert in Higher Education course
- Teaching across a range of modules

- To prepare, deliver and mark coursework and assignments, supervise dissertations and project work.
- To provide tutorial guidance to students and to provide timely feedback to enhance student learning and development.
- To work flexibly within the team being available for students to ensure their needs are met as a priority.
- Preparation of teaching sessions and materials, including use of ICT and use of the VLE (Moodle).
- Attending examination boards and other meetings relating to student performance.
- Supporting and monitoring student progress and achievement in the role of academic tutor.
- Contributing to CPD activities where appropriate.

b) Academic Management and Administration:

- Ensuring courses runs effectively and efficiently.
- Collaborating with academic colleagues on course development and curriculum changes, including academic content, delivery and assessment.
- Monitoring the progress of students on taught programmes, attending planning meetings, relevant committees/panels/boards.
- Attendance at open days and other recruitment activities.
- Attending external activities where required.
- Participating in quality assurance procedures including internal moderation of assignments and placements and liaison with external examiners.
- Participating in the staff appraisal scheme.
- Contribution to curriculum development (at module and/or course level).

c) Research and Scholarship:

- Engaging in individual/group research.
- Contributing to ongoing research projects as appropriate.
- Reflecting on practice and development of own learning and teaching skills.
- Engaging in continuous professional development.
- Attending staff development as appropriate.
- Writing or contributing to books, journals, papers, articles.
- In accordance with the University's Information Security Policy, the post holder will be dealing with 'restricted information'.

2. Health & Safety:

- Under the Health & Safety at Work Act 1974 the post holder must take reasonable care of their own health and safety and that of any other person who may be affected by their acts or omissions. The post holder must also co-operate with the University on all matters concerning health and safety and not interfere with, or misuse, anything provided for the purpose of health, safety or welfare. The post holder must follow Health & Safety requirements in line with their training and instruction, and report to management any unsafe acts or conditions, defects in equipment or facilities that have the potential to affect health and safety. The post holder must report to management any injuries they receive whilst at work.
- Where post holders line manage staff and services, they will be responsible for the health, safety and welfare of those staff and services in accordance with the University's Health & Safety Organisational Arrangements.

3. General Terms

- Variation to Job Description

This job description summarises the main duties and accountabilities of the post and is not exclusive. The post holder may be required to undertake other duties of a similar level of responsibility. It is anticipated that this job description will change over time in accordance with the needs of the role and the post holder will be consulted on any proposed amendments. Therefore, University reserves the right to vary the duties and responsibilities of its employees within the general conditions of employment and related matters. Thus, it must be appreciated that the duties and responsibilities outlined above may be altered as required to meet the changing needs of the service.

- It is a condition of employment that staff will not disclose any information obtained in the course of their duties other than to those entitled to receive it. The post holder must ensure that the confidentiality of personal data remains secure and that 'restricted information' or 'highly restricted information' to which they have access remains confidential during and after their employment at Birmingham Newman University. All staff must undergo appropriate data protection training as defined by the University's Data Protection Policy and comply with the University's Information Security Policy and IT User Policies including the General Conditions of use of Computing and Network Facilities, Bring Your Own Device Policy and Wireless Networking Policy.
- All staff are required to act in a way that safeguards the health and wellbeing of children and vulnerable adults at all times. The post holder must be familiar with and adhere to appropriate safeguarding policies and guidance and participate in related mandatory/statutory training. Managers have a responsibility to ensure their team members understand their individual responsibilities with regard to safeguarding children and vulnerable adults.
- All staff are required to participate in the University appraisal process and should ensure they are familiar with the process, attend the mandatory training and plan time to prepare for their appraisal. Following the appraisal, staff are expected to undertake in any necessary learning and development and work towards the objectives that have been set.
- The University expects staff to attend any training designated as mandatory and to undertake learning and development activities to support their role.
- All absence from work must be reported in accordance with the University's Absence Management Policy and recorded on iTrent and staff are expected to be familiar with and follow the Policy.
- The University acknowledges its responsibility to provide a safe, smoke free environment, to its employees, service users and visitors. It is the policy of the University not to allow smoking on University premises other than in specifically designated areas.

4. PERSON SPECIFICATION

Criteria	Essential	Form of Assessment (*amend as applicable)	Desirable	Form of Assessment (*amend as applicable)
Educational Qualifications and Training	<p>Masters/Level 7 degree in a subject relevant to the discipline.</p> <p>Commitment to continuing professional development through research and scholarly activity.</p> <p>Senior Fellowship of the HEA</p> <p>Commitment to undertaking doctoral level study.</p>	Application/ Interview/	<p>Doctoral degree in a subject relevant to the discipline.</p> <p>Studying towards or completion of doctoral level study.</p> <p>Experience of academic and professional publication.</p>	Application/ Interview
Relevant work experience and/or knowledge	<p>Evidence of relevant professional experience of teaching education studies at Degree level.</p> <p>Particularly delivering PG Cert in Higher Education.</p> <p>Knowledge and understanding of recent developments in policy and practice related to the field of education studies.</p> <p>Experience of teaching and/or supporting students in a higher education environment.</p> <p>Willingness and ability to work with organisations outside of Birmingham Newman in developing collaborative activity.</p> <p>Experience of working collaboratively with fellow professionals.</p>	Application/ interview	Experience of curriculum leadership and/or curriculum development, in an area of core work.	Application/ interview

Criteria	Essential	Form of Assessment (*amend as applicable)	Desirable	Form of Assessment (*amend as applicable)
Relevant and/or Specific skills required	<p>Excellent communication and interpersonal skills.</p> <p>Proven ability to work as part of a team and independently and to manage workload.</p> <p>Commitment to continuing professional development.</p> <p>Experience of using blended learning and e-learning technologies such as virtual learning environments.</p>	Application/interview		
Personal qualities and attributes	<p>Flexible approach to work and the ability to prioritise competing demands.</p> <p>Ability to take initiative and instigate and implement new ideas and plans.</p>	Application/interview		
Other	Enhanced DBS check required	After offer made		

General Terms & Conditions of Employment

This post is a full-time appointment, offered on a permanent basis. It will be remunerated on the single pay spine, at Grade AC3 £44,745-£58,226 per annum. The appointment is subject to meeting all pre-employment clearances and requirements of the Person Specification.

All new employees undergo a period of probation in accordance with the University Probationary Scheme and confirmation of employment is dependent on the satisfactory completion of that probationary period.

The standard hours of work are based on 37 hours per week for Professional and Support Staff and 35 hours per week for Academic Staff. Your line manager will discuss with you the required working hours. The University holiday year runs from January to December for Professional and Support Staff and from September to August for Academic Staff. The post carries an entitlement to 35 working days (for a full-time position, otherwise pro rata) of paid leave during the course of the holiday year (pro rata if the appointment is made during the holiday year), in addition to Statutory Bank Holidays. There may also be discretionary days and days when the University is closed on particular dates in the interests of efficiency.

Disclosure and Barring Service

It is a condition of employment that all relevant posts are vetted by the Disclosure & Barring Service (DBS) and if it applies to this appointment you will be required to undertake a DBS check. The University will pay the fee for this service. Any false declarations or any findings from the Disclosure could affect the suitability for employment.

Pension and Auto Enrolment

If you meet the criteria set out below and are not already an active member of any of our pension schemes, the University is required to auto-enrol you into a suitable pension scheme.

The criteria for auto-enrolment is:

- Age - if you are 22 or over but no more than State Pension Age
- Earnings - a minimum of £10,000 per year
- Working in the UK

The pension schemes supported by Birmingham Newman University are:

- <https://www.teacherspensions.co.uk> - Teachers' Pension Scheme for academic staff
- <http://aviva.co.uk> - Aviva Scheme for professional and support staff
- <http://www.nestpensions.org.uk> - National Employment Savings Trust, NEST for staff not eligible to join either of the above schemes

You will be auto-enrolled into the [National Employment Savings Trust](#) (NEST) unless you are an academic and eligible to contribute to TPS, or other member of professional and support staff employed on a substantive contract of employment, in which case you will be auto-enrolled into Aviva, our defined contributory scheme. You will receive a notice from the University Payroll Department telling you that you have been auto-enrolled and advising you of your options, including the right to opt out. Once you have been auto-enrolled, you will have an option to opt-out of the pension scheme and receive a refund of your first contribution. There is a time limit of one month in which to do this, and you will have to contact your pension scheme to make this happen; **the University is prohibited, by law, from helping you to opt-out.**

Staff Benefits

We offer a wide range of Staff Benefits including 35 days annual leave entitlement plus bank holidays (pro rata for part time posts), pension scheme, chaplaincy and spiritual care, library services, free on-site parking, discounted travel scheme, cycle to work scheme, employee assistance programme, occupational health and counselling services and staff development opportunities. Further details of the full range of staff benefits available can be found on our website: <https://www.newman.ac.uk/knowledge-base/staff-benefits/> or please contact the Human Resources Department.

Procedure for Application

Application forms should be completed and submitted online via the Application Form link for each advertised post. CV's and covering letters are not accepted as part of the application process unless explicitly stated. Considerable emphasis is placed in the shortlisting process on how candidates demonstrate in their application that they possess the qualifications, experience, skills and qualities which are required for the post. **Application forms should therefore refer explicitly to how you meet the essential and desirable criteria for the post you are applying for.**

The University is an Equal Opportunity Employer, and we operate the Disability Confident Employer Standard which amongst other things guarantees an interview to disabled applicants who meet the essential criteria of the job specification.

Two referees should be identified who must be people who can comment authoritatively on you as a person and as an employee in relation to the level of the post and must include your current or most recent employer or their representative. You must disclose whether you are related to any employee of the University, or to any member of the Council. Canvassing for appointment disqualifies you from being selected for interview or being appointed to the post in question.

Should you be selected for interview please be aware that we are unable to reimburse interview expenses. If you have not heard from us within four weeks of the advertised closing date, please assume that you have not been shortlisted on this occasion.

**Closing date for applications: 27th February.
Interviews will take place: March to be confirmed**

Privacy Notice

Birmingham Newman University collects and processes your personal data in order to take steps at your request prior to entering into a contract and so that it can meet its statutory and legal obligations. For further information about how Birmingham Newman University processes and protects personal data please refer to [Policies and procedures - Birmingham Newman University](#)