



Senior Lecturer in Nursing (Adult)

NU7226

Senior Lecturer £44,746 - £58,226 per annum

Vice-Chancellor
Professor Jackie Dunne



Birmingham Newman University is located on Genners Lane, Bartley Green, Birmingham, West Midlands, B32 3NT.

Birmingham Newman University

At Birmingham Newman University, we believe in the power of education to transform lives and in the potential of every individual. Our vision is to provide an inclusive and supportive environment where people are recognised, encouraged, and empowered to make a meaningful difference in their communities, industries, and the wider world.

Students, staff, and partners are more than just a number - they are recognised, encouraged, and empowered to create meaningful change. We believe that education is transformative, enabling students to see the world in new ways and to make a positive difference within it.

Building upon our Catholic heritage since 1968, Birmingham Newman has grown into a modern, inclusive university that welcomes people from all backgrounds and world views. Our values remain central to everything we do, serving as a foundation for a vibrant, diverse, and forward-looking academic community. We are proud of this heritage and continue to champion fairness, equality, and opportunity in everything we do.



We take pride in our diverse, friendly, and inclusive environment, where every student is valued, supported, and encouraged to achieve their goals. We put student success and wellbeing at the centre of everything we do, made possible by the expertise and professionalism of our dedicated staff community. Our future is shaped by a clear vision and a set of goals that reflect both our mission and our ambition, to be the leading university in inclusive education for the graduate workforce of tomorrow. At the heart of this is our commitment to a values-driven, high-quality university education.

Our focus on partnership with students and staff underpins everything we do, and this is reflected in national recognition of the quality of our student experience. We have recently been named The Times and Sunday Times University of the Year for Social Inclusion (2026), ranked 1st in England for Student Satisfaction in the Complete University Guide (2025), and named West Midlands University of the Year by WhatUni (2025). In the National Student Survey (2025) we also placed in the top ten in England for full-time student satisfaction for the second consecutive year.

We are proud to be among the top UK universities for widening participation, coming 6th in the HEPI Social Mobility Index (2024). Ninety-nine per cent of our students come from non-selective state schools, 72% are the first in their family to attend university, and over 45% come from Black, Asian, or minority ethnic backgrounds. This diversity is a strength of our community and central to our mission.

Over the past ten years our modern single-site campus, eight miles southwest of Birmingham city centre, has benefited from a significant programme of ongoing capital investment. We have built teaching, learning, and social spaces that are deliberately designed to support our community of staff and students to interact and learn together. Our portfolio of taught courses has also expanded in that time, reflecting our strategic goal of

growing the university in ways that meet pressing social and economic needs of our region. Our specialist teaching spaces in Nursing and Allied Health, Teaching, Psychology, Sport, Law, and Computing support learning that produces highly-skilled practitioners from diverse backgrounds.

Birmingham Newman University is more than a place of study or work. It is a community rooted in care, respect, and ambition for our staff, our students and the University as a whole, where staff and students work together making a difference not only in their own lives, but in their communities, professions, and the wider world.

Job Description**Job Title: Senior Lecturer in Nursing (Adult)****Grade: AC3****Salary: £44,746 - £58,226 per annum (Grade AC3)****Hours: Full time****Department: School of Nursing & Allied Health****Reporting to: Head of Subject, Adult Nursing**

Purpose of Post: The post holder will participate in and contribute to the development, management and delivery of learning and teaching across programmes and modules primarily within the School of Nursing & Allied Health (SoNAH). The primary focus will be undergraduate and postgraduate nursing, including clinical skills teaching and simulation. The post holder will support the Head of Subject and Head of School in the development and delivery of Nursing & Allied Health provision, provide support for students undertaking pre-registration nursing programmes, and contribute to interprofessional learning with allied health programmes. The role will also support students, practice supervisors, practice assessors and practice educators in adult nursing clinical and practice-based learning environments. As a member of the academic team, the post holder will contribute to the professional, academic, research and scholarly profile of SoNAH.

1. Main responsibilities:

- Planning and delivery of teaching for Nursing & Allied Health undergraduate and postgraduate courses in line with Newman University Learning Teaching and Assessment strategy, Academic Framework and Quality requirements;
- Co-ordinating the development of modules with a clinical skills focus and programmes relating to Nursing & Allied Health and collaborating with academic colleagues on other aspects of course development and curriculum changes, including academic content, delivery and assessment;
- Producing teaching materials that address key education standards as set by the PSRB's that motivate and inspire student learning;
- Making appropriate use of technology to support learning and teaching, e.g., Newman's Virtual Learning Environment (VLE);
- As a member of the SoNAH team, work in partnership with the academic colleagues, clinical practice staff and their managers, and experts by experience (service users) to deliver high quality modules/programmes relevant to the needs of health service users and their carers/families/significant others;
- Supervising and providing student support and guidance for student learning activities including acting as an Academic Personal Tutor (ATP) as well as an Academic Assessor (for NMC approved programmes);

- Support engagement with partner Trusts and other stakeholders, and support students and supervisors, assessors and practice education staff in practice;
- Undertake marking/assessing assessment tasks, including assignment briefs, providing timely and constructive feedback to students, conducting all assessment activity in line with Newman quality processes and PSRB requirements
- Participating in quality assurance procedures including internal moderation of assignments, liaison with external examiners, monitoring of PSRB requirements;
- Attending planning meetings, relevant committees/panels/boards;
- Attending external activities where required, including playing an active role in outreach and course promotion activities;
- Attending examination boards and other meetings relating to student performance;
- Participating in staff appraisal scheme;
- Participating in Continuing Professional Development, including mandatory training courses required by Newman University Birmingham;
- Conduct research and scholarship which may be eligible for inclusion in the Research Excellence Framework (REF) exercise or similar external research quality validation exercises, appropriate with career stage;
- Disseminate research through appropriate channels including articles in journals of appropriate standing and national and international conferences;
- Any other duties determined by the Vice-Chancellor, as necessary to assist the effective operation of the University;

If the post holder does not hold Fellowship of the HEA but has four years' experience teaching in higher education, they are required to register on the CPD route to Fellowship as a condition of successfully completing probation.

If not already obtained prior to appointment, and where the post holder does not have four years' experience teaching in higher education, they are required to enrol on the PGCert within their first year of employment.

We expect all new academic members of staff to obtain Fellowship of the Higher Education Academy (HEA) within four years of appointment, if not already done so.

- In accordance with the University's Information Security Policy, the post holder will deal with 'restricted information' and 'highly restricted information' as part of their duties.
- Ensure active involvement in student recruitment and selection processes, commensurate with PSRB requirements;

- Please note that this role requires the role holder to work predominately on campus.

In addition to the above. Applicants for the Senior Lecturer (AC3) post will also have main responsibilities for:

- Deputising for the Head of Subject as and when required;
- Creating and designing assignment briefs, leading on marking/assessing assessment tasks, providing timely and constructive feedback to students, conducting all assessment activity in line with Newman quality processes and PSRB requirements;

2. Health & Safety:

- Under the Health & Safety at Work Act 1974 the post holder must take reasonable care of their own health and safety and that of any other person who may be affected by their acts or omissions. The post holder must also co-operate with the University on all matters concerning health and safety and not interfere with, or misuse, anything provided for the purpose of health, safety or welfare. The post holder must follow Health & Safety requirements in line with their training and instruction, and report to management any unsafe acts or conditions, defects in equipment or facilities that have the potential to affect health and safety. The post holder must report to management any injuries they receive whilst at work.
- Where post holders line manage staff and services they will be responsible for the health, safety and welfare of those staff and services in accordance with the University's Health & Safety Organisational Arrangements.

3. General Terms

- Variation to Job Description

This job description summarises the main duties and accountabilities of the post and is not exclusive. The post holder may be required to undertake other duties of a similar level of responsibility. It is anticipated that this job description will change over time in accordance with the needs of the role and the post holder will be consulted on any proposed amendments. Therefore, University reserves the right to vary the duties and responsibilities of its employees within the general conditions of employment and related matters. Thus, it must be appreciated that the duties and responsibilities outlined above may be altered as required to meet the changing needs of the service.

- It is a condition of employment that staff will not disclose any information obtained in the course of their duties other than to those entitled to receive it. The post holder must ensure that the confidentiality of personal data remains secure and that 'restricted information' or 'highly restricted information' to which they have access remains confidential during and after their employment at Birmingham Newman University. All staff must undergo appropriate data protection training as defined by the University's Data Protection Policy and comply with the University's Information Security Policy and IT User Policies including the General Conditions of use of

Computing and Network Facilities, Bring Your Own Device Policy and Wireless Networking Policy.

- The University is committed to equality of opportunity. All staff are required to comply with current legislation, University policies and good practice guidance.
- All staff are required to act in a way that safeguards the health and wellbeing of children and vulnerable adults at all times. The post holder must be familiar with and adhere to appropriate safeguarding policies and guidance and participate in related mandatory/statutory training. Managers have a responsibility to ensure their team members understand their individual responsibilities with regard to safeguarding children and vulnerable adults.
- All staff are required to participate in the University appraisal process and should ensure they are familiar with the process, attend the mandatory training and plan time to prepare for their appraisal. Following the appraisal, staff are expected to undertake in any necessary learning and development and work towards the objectives that have been set.
- The University expects staff to attend any training designated as mandatory and to undertake learning and development activities to support their role.
- All absence from work must be reported in accordance with the University's Absence Management Policy and recorded on iTrent and staff are expected to be familiar with and follow the Policy.
- The University acknowledges its responsibility to provide a safe, smoke free environment, to its employees, service users and visitors. It is the policy of the University not to allow smoking on University premises other than in specifically designated areas.

4. Person Specification

Criteria	Essential	Form of Assessment (*amend as applicable)	Desirable	Form of Assessment (*amend as applicable)
Educational Qualifications and Training	First degree in a relevant subject, including Adult Nursing Current registration with the NMC as an Adult Nurse, with no restrictions on practice Master's degree or evidence of study at master's level PGCert in Higher Education, HEA Fellowship, or willingness to work towards an appropriate recognised teaching qualification	Application/ Interview/test	Senior Fellowship of the HEA (SFHEA) Doctorate in a relevant subject, for example PhD, EdD or Professional Doctorate	Application/ Interview/test
Relevant work experience and/or knowledge	Evidence of up-to-date knowledge of health care policy and practice in a variety of settings. Teaching experience at undergraduate and/ or post graduate level in clinical practice Knowledge and understanding of the vital importance of inter-professional working and learning to enhance quality healthcare delivery. Experience of working within higher education environments developing and delivering NMC programmes. Teaching experience within nurse education at undergraduate and or post graduate level in a HE setting.	Application/ interview/test	Experience in using innovative approaches to learning and teaching; Experience of module development in HE; Experience of Programme Leadership; Experience of developing and delivering clinical skills & simulated practice education Research active.	Application/ interview/test
Relevant and/or	Excellent Interpersonal skills	Application/ interview/test	Has held senior leadership positions within HE or the NHS	Application/ interview/test

Criteria	Essential	Form of Assessment (*amend as applicable)	Desirable	Form of Assessment (*amend as applicable)
Specific skills required	Current relevant clinical knowledge Excellent team working, decision-making and problem-solving skills Able to work independently Able to liaise with and work with practice learning partners Experience of supporting students Act as a Personal Academic Tutor and (Academic Assessor for NMC programmes)			
Personal qualities and attributes	Student-focused; willing to offer help and support and approachable. Diligent and attention to detail. An ability to work within the ethos of the University. Ability to work both individually and effectively as a member of team. Ability to teach and communicate effectively. Commitment to continuing professional development through research and scholarly activity. Commitment to the use of information technology in teaching and research. Willingness to contribute to the development and delivery of clinical skills & simulation.	Application/ interview/test		Application/ interview/test

Criteria	Essential	Form of Assessment (*amend as applicable)	Desirable	Form of Assessment (*amend as applicable)
	Demonstrate Leadership qualities.			
Other	Have a satisfactory enhanced DBS report. Agree to maintain annual registration with the relevant PSRB e.g., NMC and also maintain revalidation requirements of the regulator and professional body.	Application/ interview/test		Application/ interview/test

General Terms & Conditions of Employment

This post is a full-time permanent appointment. It will be remunerated on the single pay spine at Grade AC3, £44,746 - £58,226 per annum. The appointment is subject to meeting all pre-employment clearances and the requirements of the Person Specification.

All new employees undergo a period of probation in accordance with the University Probationary Scheme and confirmation of employment is dependent on the satisfactory completion of that probationary period.

The standard hours of work are based on 37 hours per week for Professional and Support Staff and 35 hours per week for Academic Staff. Your line manager will discuss with you the required working hours.

Disclosure and Barring Service

It is a condition of employment that all relevant posts are vetted by the Disclosure & Barring Service (DBS) and if it applies to this appointment you will be required to undertake a DBS check. The University will pay the fee for this service. Any false declarations or any findings from the Disclosure could affect the suitability for employment.

Pension and Auto Enrolment

If you meet the criteria set out below and are not already an active member of any of our pension schemes, the University is required to auto-enrol you into a suitable pension scheme.

The criteria for auto-enrolment is:

- Age - if you are 22 or over but no more than State Pension Age
- Earnings - a minimum of £10,000 per year
- Working in the UK

The pension schemes supported by Birmingham Newman University are:

- <https://www.teacherspensions.co.uk> - Teachers' Pension Scheme for academic staff
- <http://aviva.co.uk> - Aviva Scheme for professional and support staff
- <http://www.nestpensions.org.uk> - National Employment Savings Trust, NEST for staff not eligible to join either of the above schemes

You will be auto-enrolled into the [National Employment Savings Trust](#) (NEST) unless you are an academic and eligible to contribute to TPS, or other member of professional and support staff employed on a substantive contract of employment, in which case you will be auto-enrolled into Aviva, our defined contributory scheme. You will receive a notice from the University Payroll Department telling you that you have been auto-enrolled and advising you of your options, including the right to opt out. Once you have been auto-enrolled, you will have an option to opt-out of the pension scheme and receive a refund of your first contribution. There is a time limit of one month in which to do this, and you will have to contact your pension scheme to make this happen; **the University is prohibited, by law, from helping you to opt-out.**

Staff Benefits

We offer a wide range of Staff Benefits including 35 days annual leave entitlement plus bank holidays (pro rata for part time posts), pension scheme, chaplaincy and spiritual care, library services, free on-site parking, discounted travel scheme, cycle to work scheme, employee assistance programme, occupational health and counselling services and staff development opportunities. Further details of the full range of staff benefits available can be found on our website: <https://www.newman.ac.uk/knowledge-base/staff-benefits/> or please contact the Human Resources Department.

Procedure for Application

Application forms should be completed and submitted online via the Application Form link for each advertised post. CVs and covering letters are not accepted as part of the application process unless explicitly stated. Considerable emphasis is placed in the shortlisting process on how candidates demonstrate in their application that they possess the qualifications, experience, skills and qualities required for the post. Application forms should therefore refer explicitly to how applicants meet the essential and desirable criteria.

The University is an Equal Opportunity Employer and we operate the Disability Confident Employer Standard which amongst other things guarantees an interview to disabled applicants who meet the essential criteria of the job specification.

Two referees should be identified who must be people who can comment authoritatively on you as a person and as an employee in relation to the level of the post and must include your current or most recent employer or their representative. You must disclose whether you are related to any employee of the University, or to any member of the Council. Canvassing for appointment disqualifies you from being selected for interview or being appointed to the post in question.

Should you be selected for interview please be aware that we are unable to reimburse interview expenses. If you have not heard from us within four weeks of the advertised closing date, please assume that you have not been shortlisted.

Closing date for applications: 7 October 2026

Interview date to be confirmed for November 2026

Privacy Notice

Birmingham Newman University collects and processes your personal data in order to take steps at your request prior to entering into a contract and so that it can meet its statutory and legal obligations. For further information about how Birmingham Newman University processes and protects personal data of job applicants please refer to the [Privacy Notice for Job Applicants](https://www.newman.ac.uk/privacy-notices/#blueprint_5) available at www.newman.ac.uk/privacy-notices/#blueprint_5