Subject – Allied Health (Occupational Therapy, Paramedic Science, Physiotherapy, Speech and Language Therapy)

Visiting Lecturer – Variable weekly hours

(Post Ref: NUVL1826)

Hourly rate varies depending on the work assigned

Vice-Chancellor
Professor Jackie Dunne

Birmingham Newman University is located on Genners Lane, Bartley Green, Birmingham, West Midlands, B32 3NT.

(HR Template 22.9.26)

Birmingham Newman University

At Birmingham Newman University, we believe education has the power to transform lives and unlock the potential of every individual. Our inclusive and supportive environment enables students and staff to feel recognised, encouraged and empowered to make a meaningful difference in their communities, professions and the wider world.

Founded in 1968, Birmingham Newman has built on its Catholic heritage to become a modern, inclusive university that welcomes people from all backgrounds and world views. Between 2020 and 2025, our work was guided by six strategic objectives: transforming students' lives; working in partnership with students; serving our diverse community and the wider world; adding to knowledge and cultivating wisdom; nurturing our staff; and growing our institution.

As we implement our new Strategy, our values remain central to everything we do, serving as a foundation for a vibrant, diverse, and forward-looking academic community. We are proud of this heritage and continue to champion fairness, equity, and opportunity for all. We are a diverse and close-knit community of around 5,000 students and 400 staff. Our scale enables us to build genuine connections, offer personalised support and create a culture in which people are seen and valued. This sense of belonging extends beyond the classroom, enabling students, colleagues and members of our wider community to work together, make a real impact and contribute to the world around them.

Our strategic goals reflect our commitment to values-driven, high-quality university education. Our vision is to be recognised by students and employers across the region as the leading university for inclusive education, preparing graduates for the workforce of tomorrow. We nurture curiosity, confidence and capability in every learner so that they graduate with more than knowledge: they leave with the skills and resilience to thrive in a changing world. We are also strengthening our role as a centre for inclusive research and knowledge exchange, where academic work responds to real-world issues and makes a tangible difference to society.

We are proud of our place and deeply committed to our region. As a University that is rooted in our community, we celebrate the positive impact that the University has on the people and places we engage with. Birmingham Newman plays an active role in supporting social mobility, widening participation, and contributing to local and regional development, while also participating in global conversations. Our student population reflects our mission of inclusion and opportunity. 70% are the first in their family to attend university, 55% come from the most deprived areas (IMD 1) with 87% coming from areas of higher deprivation (IMD 1-3), 37% were eligible for free school meals, 28% identify as disabled, and 50% are from Black, Asian, and other ethnically diverse backgrounds. These figures demonstrate our role as one of the region's most significant educational drivers of social mobility and community transformation.

Our approach gets results, and is increasingly recognised at a national level: in the **National Student Survey** we are ranked No.1 in the UK for Student Positivity, named University of the Year for Teaching Quality in **The Times and Sunday Times Good University Guide 2027**, the fastest riser in the **2027 Guardian University Guide**, Nurse Education Provider of the Year (pre-registration) at the 2026 **Student Nursing Times Awards**; earned sliver in the Lecturers and Teaching Quality category at the **WhatUni Student Choice Awards** (WUSCAs); and topped the rankings for teaching excellence, student experience and student

support in the **2026 Daily Mail University Guide.** We also placed in the Top 10 UK universities for Student Satisfaction in the **Complete University Guide 2027**, rank 4th

nationally in the **Higher Education Policy Institute Social Mobility Index 2025** and shortlisted for the University of the Year at the **Social Mobility Awards**.

Over the past ten years our modern single-site campus, eight miles southwest of Birmingham city centre, has benefited from a significant programme of ongoing capital investment. We have built teaching, learning, and social spaces that are deliberately designed to support our community of staff and students to interact and learn together. Our portfolio of taught courses has also expanded, reflecting our strategic goal of growing the university in ways that meet pressing social and economic needs of our region. Our specialist teaching spaces in Nursing and Allied Health, Teaching, Psychology, Sport, Law, and Computing support learning that produces highly-skilled practitioners from diverse backgrounds.

Birmingham Newman University is more than a place to study or work. It is a community rooted in care, respect and ambition for our staff, our students and the University as a whole. Here, staff and students work together to make a difference in their own lives, their communities, their professions and the wider world.

Job Description

Job Title:	**Visiting Lecturer**
Salary:	**Variable Hourly Rate.** (*Please see a summary of the different hourly rates as detailed in this job description below).*
Hours:	**Variable Hours**
School/Department:	**School of Nursing and Allied Health (SoNAH)**

Purpose of the Post:
The University has opportunities throughout the academic year for Visiting Lecturers to join our community.

Newman's interactive teaching styles and pedagogy of partnership seek to ensure that we teach and learn with our students, working together to make a difference in and for our communities. With a diverse study body, providing a personalised student experience is a hallmark of the Birmingham Newman offer; we listen to students to continually improve and shape the University experience empowering all students to be able to grow and succeed.

The postholder should ensure the efficient delivery of their designated teaching programme(s) in accordance with the University's strategy, policy and procedures.

Successful applicants will be contacted when their expertise is required during the academic year. The number of hours available will be subject to course requirements and may be offered at short notice. Please see detailed pay rates as an appendix to this job description.

1. Key tasks and responsibilities:

Student learning experience

- Teach as a member of a teaching team within an established or evolving programme of study.
- Teach in a variety of settings from small group tutorials to larger lecturers and to include practical sessions and simulation activities, ensuring content, methods of delivery and learning materials meet the defined learning objectives for individual teaching sessions
- Set and mark assignments and set examination questions as well as assessing the work and progress of students by reference to defined criteria and provide constructive feedback to students
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.

Research, enterprise and scholarship

- Reflect on practice and the development of own teaching and learning skills

Managing people and resources

- Manage own teaching, scholarly and administrative activities and supervise students' fieldwork and placements if required

- Undertake module leadership, where appropriate
- Plan own day to day activity within the framework of the agreed programme
- Coordinate own work and that of others to avoid conflict or duplication of effort
- Use teaching resources and facilities as appropriate
- Plan and manage own teaching and tutorials

Pastoral Care

- Show consideration to others
- Respond to the needs of individual students and their circumstances
- Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support
- Refer students as appropriate to services, providing further support

Liaison and networking

- Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration
- Complete 'in person' visits to partner organisations and establishments as necessary e.g., local schools, hospitals, police constabularies and prisons, depending on the programme of study, maintaining quality relationships with partner organisations
- Join appropriate networks to share information and ideas

Other key requirements:

Communication

- Communicate information and ideas to students.
- Produce materials that support learning.
- Deal with routine communication using a range of media.
- Communicate complex information effectively
- Communicate material of a specialist or highly technical nature.

Teamwork

- Actively participate as a member of a teaching team.
- Attend and contribute to relevant meetings.
- Collaborate with academic colleagues on programme development and curriculum changes.
- Attend and contribute to subject group meetings.
- Collaborate with colleagues to identify and respond to students' needs.

Initiative, problem solving and decision making

- Deal with problems which may affect the delivery of own teaching.
- Contribute to decisions affecting the work of the team.
- Develop initiative, creativity and judgement in applying appropriate approaches to learning and teaching support and scholarly activities.
- Respond to pedagogical and practical challenges.
- Share responsibility in deciding how to deliver modules and assess students.
- Contribute to collaborative decision making with colleagues on academic content and on the assessment of students' work.

- In accordance with the University's Information Security Policy, the post holder may deal with with 'restricted information' or 'highly restricted information' as part of their duties.

  For all staff the place of work is Birmingham Newman University. Weekday availability is required.

2. Health & Safety:

- Under the Health & Safety at Work Act 1974 the post holder must take reasonable care of their own health and safety and that of any other person who may be affected by their acts or omissions. The post holder must also co-operate with the University on all matters concerning health and safety and not interfere with, or misuse, anything provided for the purpose of health, safety or welfare. The post holder must follow Health & Safety requirements in line with their training and instruction, and report to management any unsafe acts or conditions, defects in equipment or facilities that have the potential to affect health and safety. The post holder must report to management any injuries they receive whilst at work.

- Where post holders line manage staff and services, they will be responsible for the health, safety and welfare of those staff and services in accordance with the University's Health & Safety Organisational Arrangements.

3. General Terms

- Variation to Job Description

  This job description summarises the main duties and accountabilities of the post and is not exclusive. The post holder may be required to undertake other duties of a similar level of responsibility. It is anticipated that this job description may change over time in accordance with the needs of the role and the post holder will be consulted on any proposed amendments. Therefore, University reserves the right to vary the duties and responsibilities of its employees within the general conditions of employment and related matters. Thus, it must be appreciated that the duties and responsibilities outlined above may be altered as required to meet the changing needs of the service.

- It is a condition of employment that staff will not disclose any information obtained in the course of their duties other than to those entitled to receive it. The post holder must ensure that the confidentiality of personal data remains secure and that 'restricted information' or 'highly restricted information' to which they have access remains confidential during and after their employment at Birmingham Newman University. All staff must undergo appropriate data protection training as defined by the University's Data Protection Policy and comply with the University's Information Security Policy and IT User Policies including the General Conditions of use of Computing and Network Facilities, Bring Your Own Device Policy and Wireless Networking Policy.

- All staff are required to act in a way that safeguards the health and wellbeing of children and vulnerable adults at all times. The post holder must be familiar with and adhere to appropriate safeguarding policies and guidance and participate in related mandatory/statutory training. Managers have a responsibility to ensure their team members understand their individual responsibilities with regard to safeguarding children and vulnerable adults.

- All staff are required to participate in the University appraisal process and should ensure they are familiar with the process, attend the mandatory training and plan time to prepare for their appraisal. Following the appraisal, staff are expected to

undertake in any necessary learning and development and work towards the objectives that have been set.

- The University expects staff to attend any training designated as mandatory and to undertake learning and development activities to support their role.

- All absence from work must be reported in accordance with the University's Absence Management Policy and recorded on iTrent and staff are expected to be familiar with and follow the Policy.

- The University acknowledges its responsibility to provide a safe, smoke free environment, to its employees, service users and visitors. It is the policy of the University not to allow smoking on University premises other than in specifically designated areas.

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4. Person Specification

Criteria	Essential	Form of Assessment	Desirable	Form of Assessment
Educational Qualifications and Training	HCPC-registered Occupational Therapist OR HCPC-registered Paramedic OR HCPC-registered Physiotherapist OR HCPC-registered Speech and Language Therapist with no restrictions on practice	Application Form	Evidence of study at postgraduate level Teaching qualification or equivalent	Application Form
Relevant work experience and/or knowledge	Current, specialist knowledge relevant to the professional discipline of Occupational Therapy, Paramedic Science Physiotherapy or Speech and Language Therapy Evidence of supporting and educating students in professional practice or a University setting	Application form/ interview	Experience of working within higher education environments and/or delivering HCPC programmes. Experience in using innovative approaches to learning and teaching .	Application form/interview

Relevant and/or Specific skills required	Excellent communication skills Ability to explain complex clinical or professional concepts clearly and adapt teaching to students at different stages of learning. Willingness to contribute to the delivery of practical sessions and simulation	Application form/ interview	Experience of interprofessional teaching	Application form/interview
Personal qualities and attributes	Excellent organisational skills with the ability to prioritise work effectively Works well independently and as part of a professional team Ability to work confidentially and in accordance with Data Protection requirements Ability to work effectively with a wide variety of students and staff including practice partners	Application form/interview		
Other	Have a satisfactory enhanced DBS report.	Application form/interview		

	Agree to maintain annual registration with the HCPC Weekday availability			

General Terms & Conditions of Employment

This is an open-ended post with variable weekly hours. It will be remunerated as per the table below:

Visiting Lecturer Hourly Pay Rates

Role	Hourly Rate	Role Descriptor	Comment
VL: Teaching (inclusive of preparation and marking)	£50.40	Teaching delivered which is inclusive of preparation, delivery, marking and assessment	
VL: Teaching only	£23.97	Teaching only (where lessons have been pre-prepared and there is no associated marking or assessment with the teaching delivered).	This would be the typical payment for personnel engaged in Allied Health courses
VL: Additional administration required	£20.16	Undertaking additional administration over and above normal preparation, delivery, marking and assessment, and to be paid for completing mandatory training	
VL: Dissertation supervision, clinical skills, practical sessions and simulated practice sessions with the School or Nursing	£33.59	Applies to School of Nursing and Allied Health only, for dissertation supervision, clinical skills, practical sessions, simulated	Please note that this rate does not include partner organisation visits within the Faculty of Education. Due to the additional preparation and

and Allied Health and visits to any partner organisations		practice sessions and visits to any partner organisations e.g., schools, hospitals, prisons, police constabularies. Incorporates preparation time and associated administration, 1.5 hours work in total).	marking/assessment associated with these visits alongside the quality assurance aspects involved, partnership organisation visits within the Faculty of Education will be paid at the rate of £50.40 per hour.

The appointment is subject to meeting all pre-employment clearances and essential requirements of the Person Specification.

All new Visiting Lecturers will undergo a period of probation in accordance with the University Probationary Scheme and confirmation of employment is dependent on the satisfactory completion of that probationary period.

Disclosure and Barring Service

It is a condition of employment that all relevant posts are vetted by the Disclosure & Barring Service (DBS) and if it applies to this appointment you will be required to undertake a DBS check. The University will pay the fee for this service. Any false declarations or any findings from the Disclosure could affect the suitability for employment.

Pension and Auto Enrolment

If you meet the criteria set out below and are not already an active member of any of our pension schemes, the University is required to auto-enrol you into a suitable pension scheme.

The criteria for auto-enrolment is:

- Age - if you are 22 or over but no more than State Pension Age
- Earnings - a minimum of £10,000 per year
- Working in the UK

The pension schemes supported by Birmingham Newman University are:

- https://www.teacherspensions.co.uk - Teachers' Pension Scheme for academic staff
- http://aviva.co.uk - Aviva Scheme for professional and support staff
- http://www.nestpensions.org.uk - National Employment Savings Trust, NEST for staff not eligible to join either of the above schemes

If eligible, you will be auto-enrolled into the Teachers Pension Scheme. You will receive a notice from the University Payroll Department telling you that you have been auto-enrolled and advising you of your options, including the right to opt out. Once you have been auto-enrolled, you will have an option to opt-out of the pension scheme and receive a refund of your first contribution. There is a time limit of one month in which to do this, and you will have to contact your pension scheme to make this happen; **the University is prohibited, by law, from helping you to opt-out.**

Procedure for Application

Applications should be submitted online via a University application form as stated in the job advert for the post in question. Please note that CVs are not accepted as part of the application process unless explicitly stated. Considerable emphasis is placed in the shortlisting process on how candidates demonstrate in their application that they possess the qualifications, experience, skills and qualities which are required for the post.

Application forms should therefore refer explicitly to how you meet the essential and desirable criteria for the post you are applying for.

The University is an Equal Opportunity Employer and we operate the Disability Confident Employer Standard which amongst other things guarantees an interview to disabled applicants who meet the essential criteria of the job specification.

Two referees should be identified who must be people who can comment authoritatively on you as a person and as an employee in relation to the level of the post and must include your current or most recent employer or their representative. You must disclose whether you are related to any employee of the University, or to any member of the Council. Canvassing for appointment disqualifies you from being selected for interview or being appointed to the post in question.

Should you be selected for interview please be aware that we are unable to reimburse interview expenses. If you have not heard from us within four weeks of the advertised closing date, please assume that you have not been shortlisted on this occasion.

Closing date for applications: 16 November 2026

Job Applicant Privacy Notice

Birmingham Newman University collects and processes your personal data in order to take steps at your request prior to entering into a contract and so that it can meet its statutory and legal obligations. For further information about how Birmingham Newman University processes and protects personal data of job applicants please refer to Privacy Notices - Birmingham Newman University